



MANY HOPES

2025 ANNUAL REPORT



TO YOU FROM THE FOUNDER...

Hello and thank you,

You helped write these stories of redemption, healing, justice, and freedom. Thank you.

Because you joined thousands of others in generosity last year, children who were enslaved are now free. Children who were hungry are now fed. Girls who were being harmed are now being held. Boys who only knew labor are learning to play.

We believe that many of these children who have survived injustice and abuse will become adults who drive justice. We believe they will renew the very systems under which they suffered. Your giving equips them to do that. You are changing the trajectory of their lives, and you are changing the future of their families and communities. Thank you.

We asked Christy Healy, a new supporter, why she chose to join us. Here's what she said:

"Why? Because slavery and human trafficking are the greatest evils in the world. Your organization gives me hope that if enough of us band together, we can make change. Changing the future for one child is a sacred honor— I'm proud to be here."

The healing and joy you see in this report is a testament to exactly what Christy said - to what is possible when people "band together" and give what they can. Thank you for being one of them.

We hope this report gives you a glimpse of what your trust in us has made possible.



Having become a father to a second daughter in June, this work has taken on an even deeper personal significance. Its urgency has never felt more real to me.

At Many Hopes, we believe every child deserves the chance to grow up safe, known, and free to reach their God-given potential. Thank you for making that future possible for children around the world.

Onwards, and with gratitude,

Thomas Keown
Founder and CEO
thomaskeown@manyhopes.org





We believe that **children who have survived** an injustice **can** be the most powerful agents to **defeat the injustice they survived**. So we help them do that.

We **rescue** children in Africa and Latin America from slavery, abuse, and abandonment, and **equip** them to become adults with the capacity and the character to help others.

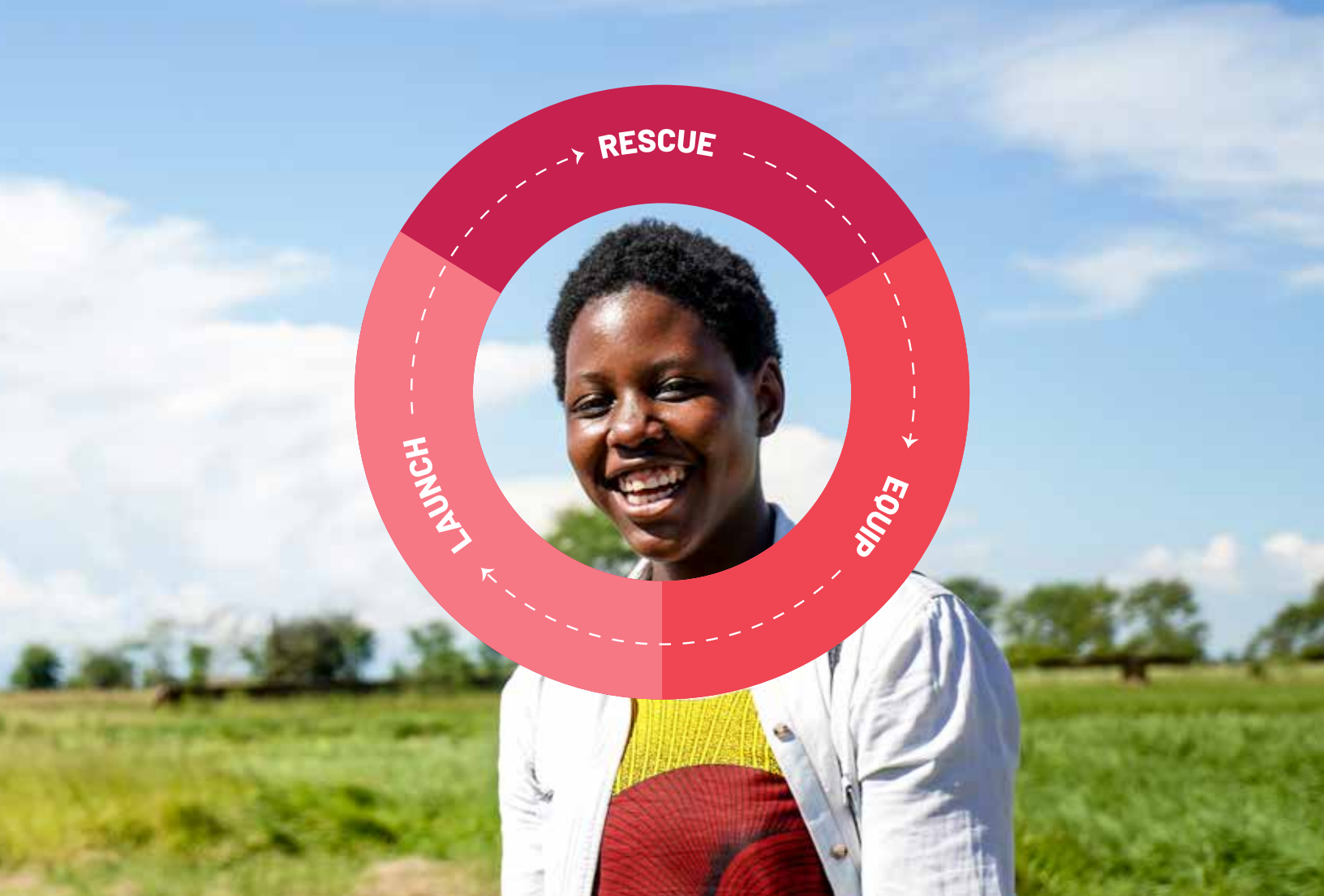
Many Hopes is a global network of locally-led organizations committed to survivor-driven change.

VISION

In any community where Many Hopes works, outside charity will one day not be needed because local survivors and their friends are leading the fight for justice where they are.

MISSION

Rescue children from injustice (trafficking, slavery, sexual abuse, abandonment) and equip them to be adults with the capacity and the character to help others, so your impact never stops.



In 2025, you have...

RESCUED

359

boys and girls from slavery, sexual abuse, and extreme poverty.

EQUIPPED

2601

children with the skills and confidence they need to become adults with the capacity and the character to help others if they choose.

LAUNCHED

372

young adults out of high school into college, employment, or entrepreneurship.

RESCUE

Getting children out of danger and into a loving home.

EQUIP

Care and education until the end of high school.

LAUNCH

Acceleration into college, employment, or entrepreneurship.

In 2025, you provided rescue and care for 3,332 children.

We believe that work has to be locally led in order to be sustainable long-term. So we deliver all programming through high capacity local partners who are well networked in their communities. We only enter a region after we have developed a deep and mutually trusting relationship with a local partner.

“What I love about Many Hopes is the commitment to people who are from those communities, who live in the communities where the work is being done, and so who know those communities.”

DR. ANNIE ALANIZ

Malawi Partner Leader





Bolivia

AT A GLANCE

330

children served

81

children rescued from
living on the streets or
from abuse

184

children equipped with the
education and care needed
to thrive

65

children enrolled in
university or trade school

WHY THIS IS IMPORTANT

*In 2023, Bolivian authorities
identified more than 700
potential trafficking victims.¹*

WHY THIS IS IMPORTANT

*41% of young Bolivians aged
18–24 attend tertiary education.²*

LOCAL PARTNER

Alalay

WHO

Children living on the streets in cold and dangerous situations in the high-altitude cities of La Paz and Santa Cruz — many driven there by violence or extreme poverty at home.

HOW

You helped fund street outreach teams who patiently build relationships with children who've lost all reason to trust adults. When a child is ready, they voluntarily enter our local partner's rescue home, where they begin school and take their first steps toward healing.

¹US State Department, 2024. *Trafficking in Persons Report: Bolivia*. ²IDB CIMA Brief 30, *Post-Secondary Education in Latin America: How Many Attend? How Many Graduate?*, September 2025 (based on harmonized household surveys; Bolivia data from 2022).

Bolivia

THE DETAILS

RESCUE

37 children received legal support.

Provided medical care to children, including a **life-saving open-heart surgery** for a young girl who has recovered fully.

Local **dentists** provided **cleanings, treated cavities,** and **taught dental hygiene** to children.

Worked with the national ID agency of Bolivia to **secure identity cards and required documents,** giving each child **access to school and medical care.**

EQUIP

Helped high school students **secure part-time jobs** for work experience.

Children received **life-skills workshops** throughout the year to help with topics like **self-esteem and nutrition.**

Participated in a **national student government program** to promote child-friendly policies with municipal leaders.

Alalay partnered with local university students studying education to provide **after-school tutoring sessions** to help children catch up in math and reading.

Children **performed two original theater productions,** which included drums, violins, and hip-hop dance.

LAUNCH

3 students started university.

45 young adults secured full-time employment.

15 young adults started trade/vocational programs, including culinary, electrical, fashion, and plumbing.

Teens received **help setting up bank accounts** and **took courses in financial literacy.** The program requires children who have after-school jobs to put a percentage of their earnings into a savings account.

RESCUE

Getting children out of danger and into a loving home.

EQUIP

Care and education until the end of high school.

LAUNCH

Acceleration into college, employment, or entrepreneurship.



▶ Young adults like David completed their vocational training. David graduated from his gastronomy program in April 2025 and is already whipping up delicious meals in the kitchen!



▶ Thanks to your support, children received the medical and dental care they needed.



▶ Thank you for providing healthy and delicious meals all year long.



▶ School breaks included sports days and swimming trips to the pool.



▶ Life-skills workshops were held, focusing on strengthening topics like self-care and self-esteem.



▶ The children's end-of-year performance, "Rhythm and Resistance," showcased performances of drums, violins, and hip-hop dance.

GABBY

Gabby is full of purpose. She's warm, determined, and deeply rooted in the belief that healing is something worth passing on. But her journey began with hardship. **As a child, she lived on the streets of La Paz, Bolivia, with her younger brother, surviving day to day without safety, stability, or care.**

She was found by social workers five different times and sent to government-run orphanages. She described her time there as cold and prison-like. **Everything changed in 2001, when Gabby was nine years old and entered the care of Alalay, our partner in Bolivia.**

Gabby says entering **Alalay was the best thing that ever happened to her.** For the first time, she understood what it meant to be part of a family. She learned confidence, gained a sense of belonging, and, in her words, **“learned to value life”** through the people who surrounded her. **Alalay gave her more than shelter. It gave her dignity and direction.**

Alalay nurtured her academically and encouraged her interests, like violin and football. When she was in high school, she had the chance to travel to Spain to participate in a Real Madrid football program. That experience expanded her world and deepened her dreams.

Today, Gabby is back at Alalay, working with children who are living through what she once did.



While pursuing a degree in early childhood education, she helps with afterschool tutoring and serves as a dorm mom. She dreams of earning a master's degree in psychology. Her goal is to continue working at Alalay as a counselor, offering the same healing and guidance she once received.

Gabby's story is a powerful reminder: **when children are given safety, love, and opportunity, they don't just survive. They give back.**



Ghana

AT A GLANCE

1748

children served

135

children rescued from trafficking and slavery

1511

children equipped with the education and care needed to thrive

102

children enrolled in university or trade school

WHY THIS IS IMPORTANT

There are an estimated 20,000 children enslaved on Lake Volta in Ghana.¹ Children as young as five years old are trafficked to work for fishermen for up to 12-18 hours a day.²

WHY THIS IS IMPORTANT

Only 35% of boys and 34% of girls in Ghana complete upper secondary school.³

WHY THIS IS IMPORTANT

21% of eligible students attend university in Ghana.⁴

LOCAL PARTNER

Challenging Heights

WHO

Children trafficked and sold into slavery in the fishing industry of Lake Volta (the largest man-made lake in the world).

HOW

You funded rescue teams to identify, find, and liberate children from their slave masters by going boat to boat and village to village after multi-month investigations. After rescue, each survivor lives in the Recovery Center for 6-12 months before being reunited with family.

¹Love Justice International. (n.d.). Rescue and prevention work in Ghana. ²International Labour Organization (ILO). ³JM Ghana, citing University of Ghana, 2015 ⁴UNESCO IICBA, Ghana Education Country Brief, 2024. ⁴World Bank. (2023). Gross tertiary graduation ratio for Ghana.

Ghana

THE DETAILS

RESCUE

5 rescue missions freed 135 trafficked children from slavery.

Partnered with the Ghana Police Service to **rescue 25 Nigerian girls** trafficked to Ghana for sexual exploitation.

Trained 96 community child protection volunteers who, because of their deep community ties, provided critical intelligence for rescue missions and helped prevent trafficking.

EQUIP

818 (448 girls, 350 boys) **children** from low-income and vulnerable families **received subsidized tuition.**

100% of all children who were reunited with family were either **enrolled in school** (85%) **or in trade programs** (15%).

Continued to **expand anti-trafficking clubs in schools** around the country. Ten additional clubs were started and led by formerly rescued children.

80% of final-year secondary students **passed the national university entrance exam.**

LAUNCH

67 students were enrolled in vocational school training, which included tiling, auto repair, welding, and digital satellite installation.

35 students were enrolled in university.

10 students graduated from university.

RESCUE

Getting children out of danger and into a loving home.

EQUIP

Care and education until the end of high school.

LAUNCH

Acceleration into college, employment, or entrepreneurship.

Because of you, 135 children were rescued from trafficking and slavery in 2025.



Interdormitory soccer competition at the Recovery Center.



Girls enrolled in a two-year fashion program, in which they graduate as master seamstresses, hosted a fashion show.



As part of the Enhanced Aftercare Program, students who have been reunited with their families received the school supplies they needed to succeed in the classroom.

10 students graduated from university in 2025. Choisky graduated with a degree in Healthcare Administration.



NARU

The work never stopped. The abuse never stopped. Every day on Lake Volta, Naru wondered if his mother knew what was really happening to him

After Naru's father passed away, his family barely had enough to eat. The family lived in extreme poverty and were surrounded by uncertainty. Things seemed to improve when his mother remarried. Her new husband was a fisherman who brought food, books, and toys.

During a school break, **Naru's stepfather offered to take him and his brothers to Lake Volta to earn some money by fishing.** Naru was excited on the drive to the lake and he hoped he'd impress his new stepfather by helping out and catching fish.

But within days of arriving, Naru realized the truth. He had been trafficked. His stepfather had sold him, trading Naru's freedom to pay for his own children's school fees.

Naru and other boys were **forced to work more than 12 hours a day. If they didn't catch enough fish, they were beaten.** Naru lived in fear, wondering if his mother knew the truth of who she had married.

Years passed before Naru's biological uncle came for him. He had spent months tracking down Naru and his brothers and negotiated with the slave masters to release them. His uncle was kind and let the brothers move in with him. Even though his uncle never had any formal education himself, he always encouraged Naru and his siblings.

Naru enrolled in school and worked hard. He quickly became one of the top students in his class.



Eventually, he was **accepted into university.** After graduating, he was **admitted to law school, but the cost was more than he could afford.**

That's when Naru found Challenging Heights, Many Hopes' partner in Ghana, **and their Enhanced Reintegration Program for survivors of trafficking.** Through this program, he was awarded a scholarship to continue his education. **Today, Naru is a second-year law student.**

His dream? To work in policy and to help write and reform the laws around child labor to make sure no child in the future experiences what he endured.



Guatemala

AT A GLANCE

273

children served

70

children rescued from living on the streets or from abuse

195

children equipped with the education and care needed to thrive

8

children enrolled in university or trade school

WHY THIS IS IMPORTANT

64.8% of children in Guatemala live in poverty; 20.7% in extreme poverty. Among indigenous children, those rates climb to 81.1% and 34.7%.¹

WHY THIS IS IMPORTANT

Guatemala scores among the lowest in Latin America for tertiary education access.²

LOCAL PARTNER

EDELAC

WHO

Children living without parents or families in the streets of Xela.

HOW

Outreach teams and referrals identify children who meet our local partner's criteria. Children who are "totally orphaned" live in their full time care until they are ready for independent adulthood at the end of high school.

¹UNICEF Guatemala, Annual Report 2025, ²Inter-American Development Bank.

Guatemala

THE DETAILS

RESCUE

Provided a loving home for **70 children rescued** from extreme poverty, abandonment, or abuse.

Children in the home **received medical care and counseling.**

Held nutrition training for children, teaching them how to identify and prepare healthy foods.

Hosted workshops in the rescue home on topics such as setting **personal goals, self-care, hygiene, and children's rights.**

8 children received legal support.

EQUIP

Achieved a 100% pass rate; 23 students graduated from 6th grade, with 22 continuing on to secondary school.

Took children on **field trips** throughout the year, which **included hiking Central America's tallest volcano!**

Hosted an end-of-year arts festival, which featured a marimba concert, painting exhibition, and a published book of student poems and stories.

Several **career days** were hosted throughout the year **to expose children to different career paths.**

LAUNCH

2 students from the home graduated from high school. One was bound for a psychology degree, and the other was admitted to a university nursing program after passing her entrance exams.

8 students were enrolled in vocational training.

Expanded workshops for students **on financial literacy and money management.**

RESCUE

Getting children out of danger and into a loving home.

EQUIP

Care and education until the end of high school.

LAUNCH

Acceleration into college, employment, or entrepreneurship.



▶ A two-week sports event was held with the goal of connecting parents with their children, the school, and the teachers.



▶ Monthly workshops taught children life skills like hygiene, cooking, and healthy eating habits.

▶ On weekends, EDELAC takes camping trips to Jolom Noj, where the children love playing outside and exploring nature!



▶ Mayan Cultural Day was celebrated with dances, performances, and food.



▶ The children hiked the Tajumulco volcano, the highest peak in Central America, at 4,222 meters above sea level!



ROSA

When Rosa's father passed away, the financial burden on her family became overwhelming. **At 8 years old, Rosa dropped out of school and began selling candy on the streets** of Xela, Guatemala **to help her family.**

Most days, she ate only one small meal because it was all she could afford. **She never returned to school, and she lived in constant fear. The streets were dangerous.** One day, Rosa watched a girl her age get into a car and never come back. It was a moment that shaped her. She learned not to trust adults.

One afternoon, as Rosa stood at a busy intersection selling gum, **a woman approached and gently asked if she was hungry.** She was hungry, she hadn't eaten since the day before. But she didn't go with the woman. Her instincts told her it wasn't safe.

The woman came back day after day, never pushing, only offering kindness. **She told Rosa about a home filled with other children, a place where they went to school and had enough food.** Eventually, Rosa made the brave decision to go.

She was terrified during the car ride. But when she arrived, something shifted. She saw children laughing and playing in a courtyard. There were girls her age drawing at a table. She remembered how much she loved to draw when she was in school. It was almost lunch and she could smell delicious food being prepared.

Rosa was shown a bed and was told it was hers. She was given clean clothes, soft against her skin. At lunch,



she ate with the other children, and when she asked for seconds, they said yes. Where was she? She had arrived at EDELAC, Many Hopes' partner in Guatemala.

EDELAC became Rosa's home. **She was enrolled in school, and she began to thrive.** She rediscovered her love of art. She spent time in the library, and she worked with counselors who helped her build confidence and slowly, learn to trust again.

Rosa also worked with counselors to develop a life plan for her future. **One day, she wants to become a police officer so she can protect children like herself, children forced to survive on the streets.**

KENYA



Kenya

AT A GLANCE

589

children served

63

children rescued from sexual abuse, abandonment, or extreme poverty

348

children equipped with the education and care needed to thrive

178

children enrolled in university or trade school

WHY THIS IS IMPORTANT

42% of children in Kenya live in monetary poverty¹ with an estimated 10.39M children living without access to education, clean water, sanitation, and basic security.²

WHY THIS IS IMPORTANT

Only 3.5% of Kenyans have a university degree, 7% have completed a middle-level or technical training after secondary school, and only 10.4% of college-age Kenyans are enrolled in any form of tertiary education.³

LOCAL PARTNER

Friends for Justice

WHO

Children (mostly girls but some boys) who have survived sexual abuse (rape, forced prostitution, incest).

HOW

Cases are referred by trusted friends in police or court. Our local partner provides the survivor with immediate health care, counseling, legal assistance, and full-time residential care until their court case is complete and they can enter family care (return to a safe family environment where the abusive family member has been removed and is in prison).

¹UNICEF Addressing Child Poverty, Nutrition, and Protection, 2022. ²Kenya National Bureau of Statistics. ³Kenya National Bureau of Statistics, 2019 Census, published via Statista (2023) UNESCO Institute for Statistics, World Bank/TradingEconomics, 2024.

Kenya

THE DETAILS

RESCUE

63 children were rescued from sexual abuse, incest, child marriage, or abandonment and placed into safe care.

Secured life sentences and 25–30-year convictions in multiple child abuse cases, including one reopened after two years when the perpetrator was finally located.

All survivors received medical support and counseling.

Hosted community outreach programs to educate the public on how to identify, prevent, and report abuse in their community.

EQUIP

Ran Little Friends for Justice clubs in 38 schools, teaching 200+ learners their rights; **over 90% can now identify a trusted adult** they can turn to for help reporting abuse.

Expanded structured therapy program for children affected by trauma, loss, and violence.

Hosted a three-week academic boot camp for 58 national exam candidates, pairing students with professional examiners and giving them career mentors to shadow.

Enrolled 14 newly rescued children in school (6 for the very first time in their lives).

LAUNCH

Of **73 program graduates** celebrated this year, **32 earned direct university placements** and **7 entered medical school**.

Trained 140 caregivers in business skills and provided seed capital that launched or restocked dozens of small businesses; one mother's income grew 40%.

Submitted 65 higher-education funding applications to keep university within reach for graduating students.

23 students enrolled in university and **6 university graduations**.

RESCUE

Getting children out of danger and into a loving home.

EQUIP

Care and education until the end of high school.

LAUNCH

Acceleration into college, employment, or entrepreneurship.

Primary school graduation ceremony.



Friends for Justice developed the first-ever children's court, a child-friendly space where young survivors can give testimony without having to face their perpetrator.



32 of the 73 high school seniors you support were accepted to four-year universities, and the other 41 were accepted to two-year college programs.

Jamamashu, aka Professor J, started paramedic school at KMTC-Port Reitz in Kenya. After graduation, he plans to return to Ganze, where access to emergency medical care is virtually nonexistent. His dream is to save lives and help build a safer, healthier future for his community.



Little Friends for Justice Clubs held sessions in 38 schools, teaching over 200 students and 10 teachers about child rights, reporting abuse, and self-advocacy.

GIFT

We often call Gift the founder of Many Hopes. **In 2007, Gift was just 6 years old, orphaned, and taking care of her infant brother.** While begging for food on the streets of Mombasa, Kenya, **her baby brother died as she carried him on her back.**

She didn't know he was dead and continued begging for several hours **until some street boys found her and told her.** Not knowing what to do, **the boys contacted a journalist who had befriended and fed them** and often brought food to the dumpsites where they lived.

And thus Many Hopes was born. Gift was taken in and given what she had never known before. Safety. Food. A place to sleep. People who cared. She was enrolled in school and began counseling to help her process the trauma she had endured.

Fast forward to today, and Many Hopes has grown from just one child (Gift) to 3,332 children in 6 countries around the world, all because of your support.

Because of you, children coming from the most vulnerable circumstances are given care, education, and stability. And when those things come together, children can do extraordinary things.

On November 20, 2025, Gift graduated from university with a degree in Human Resources. Thomas, who helped Gift back in 2007 and started Many Hopes, was there to cheer her on as she walked across the stage to receive her diploma.



Thank you for being part of Gift's story, and the stories of the **3,332** other children whose lives you help change every single day.



◀ Thomas and Gift at her university graduation in 2025.



Malawi

AT A GLANCE

392

children served

10

children rescued from abandonment after being orphaned

363

children equipped with the education and care needed to thrive

19

children enrolled in university or trade school

WHY THIS IS IMPORTANT

Malawi has the 24th highest maternal mortality rate worldwide.¹

WHY THIS IS IMPORTANT

Malawi only has 1,129 secondary schools² for approximately 2,035,945 students.³

WHY THIS IS IMPORTANT

Less than 1% of Malawi's population graduates university.⁴

LOCAL PARTNER

Pothawira

WHO

Girls and boys who have no parents, families, or homes.

HOW

Cases are referred by trusted friends and local networks. You help provide immediate health care, counseling, and full-time residential care until children are ready for independent adulthood at the end of high school.

¹The Global Economy. (n.d.). Malawi maternal mortality rate. ²Ministry of Education, Malawi. (n.d.). Education statistics: Number of secondary schools in Malawi. ³United Nations Census. (2023). Malawi population statistics. ⁴Open Data Africa. (2023). Higher education statistics in Malawi.

Malawi

THE DETAILS

RESCUE

Admitted abandoned and orphaned infants and children year-round, including a **two-week-old rescued from a pit latrine** and a **newborn whose mother disappeared** after giving birth.

Reunited siblings who were separated after the death of both of their parents.

Partnered with Malawi's social services to **support children rescued from refugee situations**.

Provided excellent medical care to children through the **on-site clinic**, which serves **over 30,000 local patients** annually.

Made improvements to the homes, which included **additional solar panels** so children have light at night to do their homework.

EQUIP

100% of 8th grade pupils passed the Primary School Learning Certificate and were admitted to secondary schools.

Pothawira Academy was the **top-performing school** in its zone on the Grade 7 district mock exams.

Continued **construction of the secondary school**, so students can continue with the same quality of education they receive at Pothawira's high-performing primary school.

Opened a pre-school with 22 students and set up a **new library**.

Expanded the after-school tutoring and English programs.

Organized **field trips** and hosted quarterly **career days** to expose students to different career paths.

LAUNCH

4 university students graduated with degrees in primary education, agriculture, nursing, and midwifery.

19 students enrolled in college or university.

4 young adults secured employment.

1 young adult received the seed money needed **to start her own seamstress shop** after completing a fashion apprenticeship.

RESCUE

Getting children out of danger and into a loving home.

EQUIP

Care and education until the end of high school.

LAUNCH

Acceleration into college, employment, or entrepreneurship.



◀ Continued construction on the secondary school, which will provide an unbroken path from rescue to college, employment, or entrepreneurship for students.



▲ Students in the primary school learned about agriculture in the vegetable garden that helps provide fresh food for the homes.



▲ Field trip to Malawi Mangoes, where students learned about the production process and, of course, enjoyed mango samples!

Pothawira's 8th grade graduation, where every single student passed!



▲ Hosted quarterly career days, where students learned about different professions.

SHALOM

When Shalom's father passed away, to survive, **Shalom and his siblings were forced to drop out of school.**

With no extended family close by to take care of the young children during the day, Shalom's mother had to quit her teaching job and the family began slowly selling off their possessions to keep food in their bellies.

First they sold the two mattresses that the family members shared, then the bicycle that the family relied on for transportation, next the pots and pans they used for cooking, this continued until the family was homeless.

With no other options, **Shalom's mother brought her children to our Malawi partner for care.** Shalom and his siblings were **re-enrolled in school and they thrived in their new stable environment.** Shalom's mother, Elizabeth, was able to return to teaching and was able to get a roof over her head again.

Growing up surrounded by poverty, Shalom came to the hypothesis that to strengthen Malawi, the country needed to improve their ability to communicate and trade internationally. There was potential all around him, but due to lack of infrastructure, Malawi was cut off from most of the world. **When Shalom finished high school, he was one of the few students selected to attend university.**



Today, Shalom is studying computer science. He wants to help bring more technology to Malawi.

This could lead to more jobs, more trade, more up to date information for students and businesses. During his school breaks, Shalom returns to our Malawi partner site and volunteers his time at the computer lab on campus teaching students how to use a computer and use the internet.

Many Hopes USA

2025 HIGHLIGHTS

The Rising, our monthly giving program, reached over 9,000 active members committed to providing rescue and education every month of the year.

Learn about The Rising: manyhopes.org/rise

Vision trips to Guatemala helped deepen supporter relationships. Vision trips allow you to visit Many Hopes partner sites, meet the staff, and learn more about the work you make possible.

Take a trip: manyhopes.org/visiontrips

Future100 grew to 8 business leaders committed to ending child slavery in Ghana. The Future100 is a community of visionary business leaders and founders committed to growing their philanthropy along with their business.

Learn about Future100: manyhopes.org/future100

Hosted bi-monthly “Live from the Field” Zoom calls, to connect with local partners, hear stories from the ground, and see the impact of your support firsthand.

Join a call: manyhopes.org/live

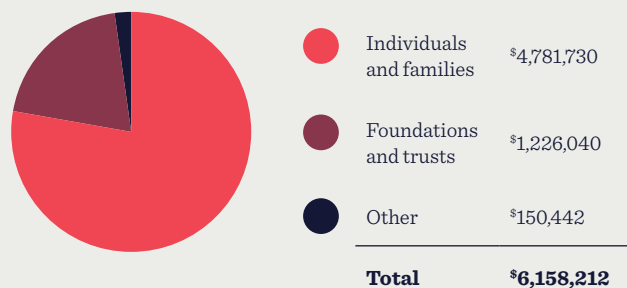
Created Three-Year Strategic Plan - The board approved a three year growth plan to help us elevate more children with excellence and care.

▼ Many Hopes supporters visit Guatemala on a Vision Trip.

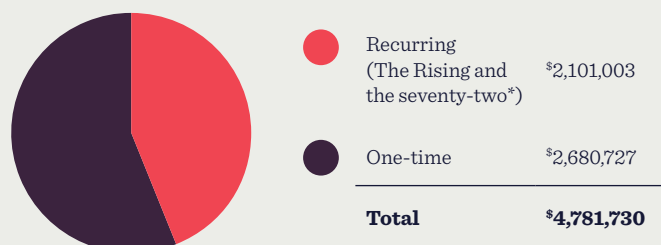


Financials

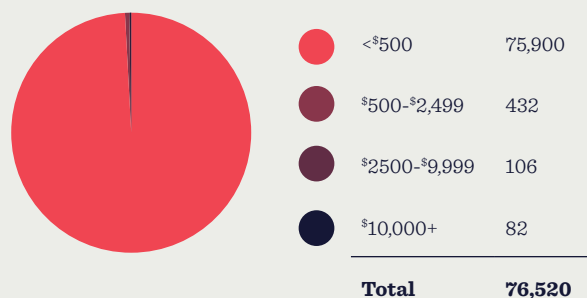
GIVING BY CHANNEL



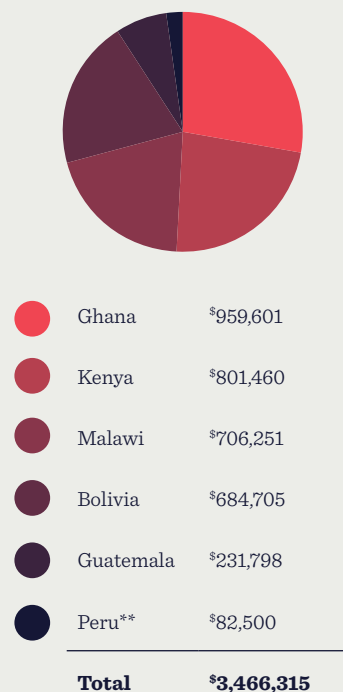
RECURRING VS. ONE-TIME (FOR INDIVIDUALS)



DONATIONS BY SIZE OF GIFT



PARTNER FUNDING BY COUNTRY



YOUR GIFTS SPENT ON PROGRAM



*the seventy-two is a group of families, individuals and foundations that make 3 year commitments.

**Our partner in Peru supports 22 girls transitioning into adulthood through education and vocational training.

**MANY HOPES
GOVERNING BOARD**

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THANK YOU

As always...ask us anything:

info@manyhopes.org

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