



MANY HOPES

2024 ANNUAL REPORT



TO YOU FROM THE FOUNDER...

Hello,

You made everything in these pages possible. Thank you.

I hope that 2024 was a year of flourishing for you and your family. We created this report to try to show you the flourishing that your giving has produced in lives and families around the world.

Because you joined us last year, children are free who would not be. Children who were in slavery are in school. Girls who were being violated are healing. Boys who had never known love know that they matter.

We believe that some of these children who have survived injustice will become adults who drive justice. Your generosity equips them to do that. You are altering eternal trajectories. Thank you.

Ten-year-old Evie's parents told her about a Many Hopes video they saw in their church. As a family of five they decided to collect money in a jar in the house until it reached \$1,000, enough to rescue a child. Evie went and got her piggy bank and emptied every penny she had into the jar. Her dad asked her if she was sure that she wanted to give it all. Evie's reply to him was:

"I could get an American Girl doll, or I could save a real human."

Thank you for joining Evie in this work. This is the company you keep. This is just one example of the many sacrifices made by many people who have joined you in doing what you are about to read and see.

Onwards, and with deep gratitude,

Thomas Keown
Founder and CEO
thomaskewon@manyhopes.org



A stylized, handwritten signature of Thomas Keown in black ink, featuring a large, sweeping 'T' and a cursive 'Keown'.





We believe that **children who have survived** an injustice **can** be the most powerful agents to **defeat the injustice they survived**. So we help them do that.

We **rescue** children in Africa and Latin America from slavery, abuse, and abandonment, and **equip** them to become adults with the capacity and the character to help others.

Many Hopes is a global network of locally-led organizations committed to survivor-driven change.

VISION

In any community where Many Hopes works, outside charity will one day not be needed because local survivors and their friends are leading the fight for justice where they are.

MISSION

Rescue children from injustice (trafficking, slavery, sexual abuse, abandonment) and equip them to be adults with the capacity and the character to help others, so your impact never stops.



In 2024, you have...

RESCUED

383

boys and girls from slavery, sexual abuse, and extreme poverty.

EQUIPPED

2833

children with the skills and confidence they need to become adults with the capacity and the character to help others if they choose.

LAUNCHED

250

young adults out of high school into college, employment, or entrepreneurship.

RESCUE

Getting children out of danger and into a loving home.

EQUIP

Care and education until the end of high school.

LAUNCH

Acceleration into college, employment, or entrepreneurship.

In 2024, you provided rescue and care for 3,466 children.

We believe that work has to be locally led in order to be sustainable long-term. So we deliver all programming through high capacity local partners who are well networked in their communities. We only enter a region after we have developed a deep and mutually trusting relationship with a local partner.

"If you and I commit to it, we can end child slavery here in our lifetime."

JAMES KOFI ANNAN

Ghana Partner Leader



BOLIVIA



Bolivia

AT A GLANCE

261

children served

35

children rescued from
living on the streets or
from abuse

190

children equipped with the
education and care needed
to thrive

36

children enrolled in
university or trade school

WHY THIS IS IMPORTANT

*52.1% of students graduate
high school in Bolivia.¹*

WHY THIS IS IMPORTANT

*On average, each additional
year of schooling increases a
person's earnings by about 9–10%
globally.²*

LOCAL PARTNER

Alalay

WHO

Children living on the streets in cold and dangerous situations in the high-altitude cities of La Paz and Santa Cruz — many driven there by violence or extreme poverty at home.

HOW

You helped fund street outreach teams who patiently build relationships with children who've lost all reason to trust adults. When a child is ready, they voluntarily enter our local partner's rescue home, where they begin school and take their first steps toward healing.

¹World Bank. *World Development Indicators: Educational Attainment, Upper Secondary Completion (Population 25+)*, 2023 ²Psacharopoulos, G., & Patrinos, H. A. (2018). *Returns to investment in education: A decennial review of the global literature*.

Bolivia

THE DETAILS

RESCUE

Advocated for **medical care and therapy for children with special needs** like epilepsy and schizophrenia.

Created an **accessible hotline** where children living on the streets or escaping abuse can **anonymously and securely contact Alalay for help**. This has allowed the street outreach team to get more children off the streets and into a safe and loving environment.

A **nutritionist** worked to create **balanced meal plans** for healthy bodies and minds.

Partnered with **dentists** to **provide cleanings, treat cavities, and teach dental hygiene** to children.

EQUIP

Achieved **100% pass rate**; all students advanced to the next grade.

Alalay partnered with local university students studying education to provide **after school tutoring sessions to help children catch up** with math and reading.

Supported high school students in **securing part-time jobs** to gain valuable work experience.

Participated in a **national student government program to promote child-friendly policies** to municipal leaders.

LAUNCH

2 students enrolled in university.

Support staff helped students **secure scholarships to make university and trade programs accessible**.

Older children received **help setting up bank accounts** and took **courses in financial literacy**. They learned about savings, fraud protection, understanding bank statements, and how to create and stick to a budget.

RESCUE

Getting children out of danger and into a loving home.

EQUIP

Care and education until the end of high school.

LAUNCH

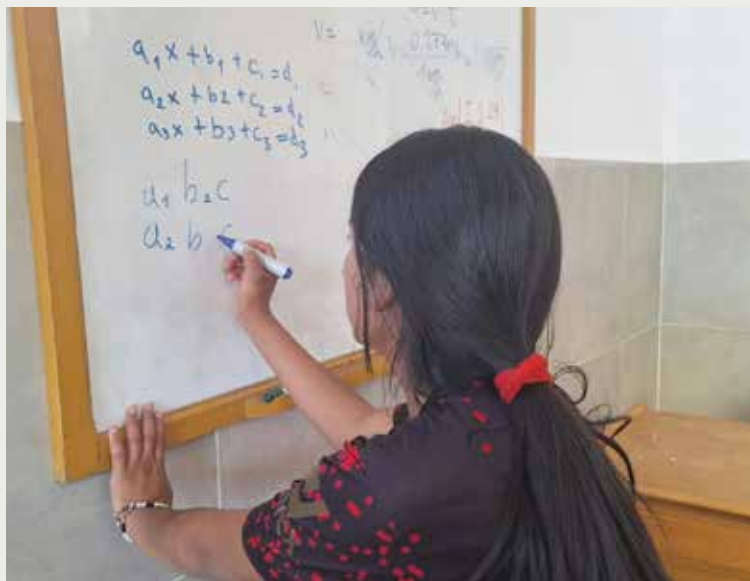
Acceleration into college, employment, or entrepreneurship.



Field day complete with games, crafts, and snacks.



Local dentists volunteered their time to offer cleanings, fix cavities, and teach oral hygiene.



After school tutoring to help students catch up with math, reading, and science.



Children participated in Bolivian culture day.



MARIA

Future police officer

At just seven years old, **Maria fled the violence of her home, only to find herself facing the brutal realities of life on the streets.** Having endured unimaginable abuse, she hoped the streets might offer her a place to hide, but instead they exposed her to more danger. She was hungry and cold, and she was forced to witness terrible things: children continuously being beaten, exploited, and hurt.

When the street teams meet children in La Paz, it often takes months of patient, unwavering kindness before they begin to trust adults again. Maria was no different. When they first met her, she was scared and wary. **She had never known a world where adults could be trusted,** and she wasn't sure if she should.

So Maria watched carefully, quietly, from a distance. And when she was ready, she took a brave step and joined the residential program of our local partner, Alalay. For the first time, **Maria had access to counseling, her own bed, clean clothes, and family-style meals** shared with other children. She noticed something else too: the adults didn't leave. They showed up, day after day, offering kindness, respect, and protection.

Little by little, Maria began to open up. **She started to heal.**



Over time, she rebuilt her trust in others, realizing that the people caring for her weren't just consistent, they were committed to protecting her. And one day, **Maria told them she finally felt safe enough to sleep through the night.**

Today, Maria is thriving in school, building friendships, and forming strong, healthy connections with both peers and adults. She dreams of becoming a police officer when she graduates, determined to protect other children from the violence she once faced alone.

GHANA



Ghana

AT A GLANCE

1882

children served

235

children rescued from trafficking and slavery

1615

children equipped with the education and care needed to thrive

32

children enrolled in university or trade school

WHY THIS IS IMPORTANT

There are an estimated 20,000 children enslaved on Lake Volta in Ghana.¹

WHY THIS IS IMPORTANT

39% of students in Ghana graduate from high school.²

WHY THIS IS IMPORTANT

3% of Ghanaians, aged 18–21, are enrolled in university.³

LOCAL PARTNER

Challenging Heights

WHO

Children trafficked and sold into slavery in the fishing industry of Lake Volta (the largest man-made lake in the world).

HOW

You funded rescue teams to identify, find, and liberate children from their slave masters by going boat to boat and village to village after multi-month investigations. After rescue, each survivor lives in the Recovery Center for 6-12 months before being reunited with family.

¹Love Justice International. (n.d.). Rescue and prevention work in Ghana. ²World Top 20 Project. (n.d.). Ghana's education system and global rankings. ³University of Sussex, Widening Participation in Higher Education in Ghana and Tanzania

Ghana

THE DETAILS

RESCUE

5 rescue missions freed 235 trafficked children from slavery — the most children Challenging Heights has ever rescued in one year. The youngest child rescued was 5 years old.

Hired additional social workers to support children in their recovery.

Launched “Sports for Change,” **hosting 175 soccer matches** across the country **to raise awareness for trafficking and abuse.**

EQUIP

277 children, who have been reunited with their families after being rescued, **were monitored** at homes, schools, and apprenticeship sites **to ensure their safety and wellbeing.**

977 (54% girls, 46% boys) **children**, from low-income and vulnerable families, **received subsidized tuition.**

Expanded computer lab to teach digital literacy and prepare students for university and careers in the future.

10 anti-trafficking clubs were set up to raise awareness for the prevention of trafficking. Clubs were led by formerly rescued children.

LAUNCH

47 students enrolled in vocational school training which included tiling, auto repair, welding, and digital satellite installation.

30 students enrolled in university.

4 students graduated university.

Alfred, pictured on page 20, **started his MBA at Missouri Baptist University** in the U.S.

RESCUE

Getting children out of danger and into a loving home.

EQUIP

Care and education until the end of high school.

LAUNCH

Acceleration into college, employment, or entrepreneurship.

10 anti-trafficking clubs were set up to raise awareness for the prevention of trafficking.



Hosted 175 soccer matches across the country to raise awareness about trafficking and abuse.



Dance therapy at the Recovery Center. Different therapies are offered each day to help children heal.



47 students were enrolled in vocational school training which included electrical, welding, and auto repair.



Craft time at the Recovery Center. The Recovery Center is where children go after they are rescued from slavery. There, they receive medical care after years of neglect, are enrolled in school, and start counseling for trauma and PTSD.

ALFRED

Rescued and Rising: From Slavery on Lake Volta to College in Missouri

To know Alfred is to love him. He is driven, charismatic, and his warmth and resilience leave a lasting impression.

But Alfred's story began in a much darker place. **Alfred was born into slavery on Lake Volta in Ghana.** His mother had been trafficked into slavery before he was born. As soon as he was old enough to walk, **Alfred was forced to work long days on fishing boats.** He mended nets, dove into dangerous, murky waters to untangle them, and endured beatings when exhaustion overtook him after only four hours of sleep. Around him, other children did not survive.

The trauma of those years still lingers. Alfred remembers the constant fear. He feared wild animals in the night and the threat of drowning in the deep, dark waters. But his greatest fear was watching the suffering his mother endured.

At ten years old, Alfred was rescued by Challenging Heights, our Ghana partner, and taken to the Recovery Center. Alfred received medical care and counseling, and he was enrolled in school. He'd never been to school before and was intimidated starting first grade at eleven, but he worked hard and caught up with his peers. After high school, Alfred earned the highly competitive honor of university admission.

Yet, Alfred wanted to do more. During university, he made it a priority to come back and work at the Recovery Center, the program he credits with saving



his life. He helps monitor children who have been rescued and reunited with families, ensuring they are nourished and attending school. Most importantly, Alfred provides inspiration and vision to other children. They see themselves in him and because of that, they aspire to be like him.

After earning his undergraduate degree in Business and Accounting in 2023, Alfred's journey continues. **Today, he is pursuing his MBA at Missouri Baptist University in the United States.**

"I know the kind of pain that these innocent kids have gone through. I believe that the only way to change the future is to change the lives of these kids." – ALFRED



Guatemala

AT A GLANCE

223

children served

29

children rescued from living on the streets or from abuse

182

children equipped with the education and care needed to thrive

12

children enrolled in university or trade school

WHY THIS IS IMPORTANT

55.1% of the population in Guatemala live in extreme poverty.¹

WHY THIS IS IMPORTANT

25% of students in Guatemala do not make it past 6th grade.²

WHY THIS IS IMPORTANT

27.3% of eligible students attend university.³

LOCAL PARTNER

EDELAC

WHO

Children living without parents or families in the streets of Xela.

HOW

Outreach teams and referrals identify children who meet our local partner's criteria. Children who are "totally orphaned" live in their full time care until they are ready for independent adulthood at the end of high school.

¹International Monetary Fund, *World Economic Outlook*, 2023. ²World Bank, *Education in Guatemala: School Dropout Rates*, 2020. ³The Global Economy, *Tertiary School Enrollment in Guatemala*, 2023.

Guatemala

THE DETAILS

RESCUE

Made repairs to the home which included a **new water filtration system, kitchen updates, and new windows.**

Hosted workshops in the rescue home **about setting personal goals, self-care, children's rights, and nutrition.**

Planted a vegetable garden for children to have fresh produce year-round.

Provided counseling and mentoring to children in the home.

Often when social services refers children to shelters, siblings are separated due to funding.

Thanks to your support, EDELAC was able to keep families together.

EQUIP

Installed new flooring, windows, doors, and desks at the school.

Improved school security so that students are able to learn in a safe environment.

Made snacks available to all students at the school. The school serves many families who live in extreme poverty and experience food scarcity. Providing snacks keeps their bellies full so that they can concentrate on learning.

Added marimba and painting classes for students to express themselves creatively.

LAUNCH

6 students enrolled in university.

10 students enrolled in trade school programs including automotive repair, culinary, plumbing, and electrical.

Offered workshops to teach students **about financial literacy and money management.**

RESCUE

Getting children out of danger and into a loving home.

EQUIP

Care and education until the end of high school.

LAUNCH

Acceleration into college, employment, or entrepreneurship.



▲ Added marimba and painting classes for students to express themselves creatively.



▲ Siclaly has been living at the home since the age of 4. Today, she is a top student and wants to be an accountant.

▶ Celebrated cultural day at school with performances and food.



▶ The future scholars of Guatemala at their Kindergarten graduation, thanks to your support.



PATRICIA

I'm already the most educated person in my family

I'm Patricia! I'm a college student in my third year studying business administration. My education has taken a lot longer than I had hoped, but I'm proud to be where I am. **As a child, I lived in a one-room home with my parents and 11 siblings.** The house didn't have running water or electricity, and we lived in extreme poverty. **Throughout middle and high school, my siblings and I would have to drop out for long stretches of time to work and help my parents support the family.** It wasn't easy, but I would always go back to school when I had the chance.

Since I wasn't able to attend school consistently, I started my college education a bit late. But I've also had to continue working to support my family while I'm attending college, so most semesters I can only take one class at a time. **Although I may be working at a slower pace, I am already the most educated person in my family and determined to graduate.** I want to be a role model to my siblings, nieces, and nephews. **I am very proud of the fact that all my nieces and nephews are currently enrolled in school.** Their parents, my brothers and sisters, have seen how my education has positively changed our lives. **We want the next generation of our family to have more than we ever did.**

In addition to my studies, **I currently work at EDELAC as the school librarian.** The school gave



me so much opportunity over the years, I want to give back in any way I can. My dream once I finish my studies is to work as the business manager for the school. I want to ensure that the school is around for a long time and can continue to provide excellent education for students for years to come. **This school is a critical part of our community. Without it, a lot of the students here would not be able to go to school.** I am proud of this school and program. It changed my life, and everyday I see how it changes the lives of our community. Thank you for your support.

DO WHAT IS RIGHT
NOT WHAT IS EASY



Kenya

AT A GLANCE

627

children served

72

children rescued from sexual abuse, abandonment, or extreme poverty

441

children equipped with the education and care needed to thrive

113

children enrolled in university or trade school

WHY THIS IS IMPORTANT

42% of children in Kenya live in poverty.¹

WHY THIS IS IMPORTANT

15% of students in Kenya graduate from university.²

LOCAL PARTNER

Friends for Justice

WHO

Children (mostly girls but some boys) who have survived sexual abuse (rape, forced prostitution, incest).

HOW

Cases are referred by trusted friends in police or court. Our local partner provides the survivor with immediate health care, counseling, legal assistance, and full-time residential care until their court case is complete and they can enter family care (return to a safe family environment where the abusive family member has been removed and is in prison).

¹UNICEF (2020). Addressing child poverty, nutrition, and protection: A case study of Kenya. ²The Global Economy. (n.d.)

Kenya

THE DETAILS

RESCUE

244 children were rescued from sexual abuse, incest, child marriage, or abandonment and placed into safe care.

73 cases were represented in court where children got the justice they deserve.

All survivors **received medical support, education, and counseling.**

Hosted community outreach programs to educate the public on **how to identify, prevent, and report abuse** in their communities.

EQUIP

Expanded “Little Friends for Justice” clubs to 12 schools, **empowering 600+ students to prevent and report abuse.**

Launched structured therapy program for children affected by trauma, loss, and violence.

Held career days, mentorship, and tutoring sessions.

48 of 58 high schoolers qualified for university or associate programs — a major academic milestone.

LAUNCH

23 students enrolled in university.

3 students enrolled in medical college.

6 students graduated university.

Created internship program to expose students to different career paths.

RESCUE

Getting children out of danger and into a loving home.

EQUIP

Care and education until the end of high school.

LAUNCH

Acceleration into college, employment, or entrepreneurship.

Some of the students you help support.



Rehema (pictured with Kenyan partner lead Alice) heading off to university where she is studying Community Health and HIV Management.

“Little Friends for Justice” clubs empowered 600+ students to prevent and report abuse.



Cultural dance night in Kenya.



Brenda graduated with a degree in commerce. Thank you for supporting her education!

PROFESSOR J.

Keeping his community safe

Jamamashu, known as Professor J., earned his nickname the best way possible: through the admiration of his classmates, who noticed his relentless dedication to studying.

Not long ago, education was only a distant dream for Professor J., one his family could never afford. He was **born into poverty in Ganze, a harsh, arid region of Kenya** where little grows beyond sandy soil, scattered rocks, and what locals call “unproductive trees.” Ganze is one of the country’s poorest areas, marked by high rates of sexual abuse and incest.

Adding to these challenges, Professor J. was **born with albinism**. Without access to sunscreen or reliable shade, working outdoors was impossible — **his skin would burn within minutes under the intense sun**. The long, treacherous miles to the nearest school were equally out of reach. And without an education, he had no pathway to a future job that might offer the safety of working indoors.

But there was an even greater danger. **In Kenya, harmful myths** perpetuated by witch doctors have led to the **targeted hunting of people with albinism**. As a child, **Professor J. lived in constant fear for his life**.

When our local partner first met him, **it was immediately clear that he was exceptionally bright and fiercely determined**. With a razor-sharp mind, tireless work ethic, and a deep hunger to learn, he



eagerly devoured every book he could find, by any light and at any hour.

Since joining their program, Professor J. has soared, **excelling in elementary school, earning a place at one of Kenya’s top high schools, where he graduated last year**.

Today, Professor J. is pursuing his studies to become an emergency medic. After graduation, he plans to return to Ganze, where access to emergency medical care is virtually nonexistent. **His dream is to save lives and to help build a safer, healthier future for his community**.



Malawi

AT A GLANCE

451

children served

11

children rescued from abandonment after being orphaned

405

children equipped with the education and care needed to thrive

35

children enrolled in university or trade school

WHY THIS IS IMPORTANT

Malawi has the 24th highest maternal mortality rate worldwide.¹

WHY THIS IS IMPORTANT

The gross enrollment rate for secondary education in Malawi is only 39%.²

WHY THIS IS IMPORTANT

Less than 1% of Malawi's population graduates university.³

LOCAL PARTNER

Pothawira

WHO

Girls and boys who have no parents, families, or homes.

HOW

Cases are referred by trusted friends and local networks. You help provide immediate health care, counseling, and full-time residential care until children are ready for independent adulthood at the end of high school.

¹The Global Economy. (n.d.). Malawi maternal mortality rate. ²World Bank, 2023; UNESCO UIS, 2022–2023. ³Open Data Africa. (2023). Higher education statistics in Malawi.

Malawi

THE DETAILS

RESCUE

Partnered with Malawi's social services to **support children rescued from refugee situations.**

Made repairs to the homes and the cafeteria.

Expanded the vegetable garden that provides food and agricultural education.

Provided excellent medical care to children **through the onsite clinic**, which serves over 30,000 local patients annually.

EQUIP

Began construction of a high school to build on the success of Pothawira's high-performing elementary school, ensuring quality education at the secondary level.

Built a nursery school for early childhood education.

Hosted quarterly career days to expose students to different career paths.

Launched an after-school tutoring and English program.

Started a community service program for students.

Organized field trips to Lilongwe **to visit the Malawian parliament.**

LAUNCH

27 students enrolled in university.

Bazwell and Jimmy both graduated from Grand Canyon University in Arizona. Bazwell with a degree in healthcare management and Jimmy with a degree in computer science.

Owen graduated from pharmacy school and is now working at the medical clinic as the staff pharmacist.

RESCUE

Getting children out of danger and into a loving home.

EQUIP

Care and education until the end of high school.

LAUNCH

Acceleration into college, employment, or entrepreneurship.



▲ Jimmy (left) and Bazwell graduated from Grand Canyon University in the United States.

▲ Started construction on a high school to provide an unbroken path from rescue to college, employment or entrepreneurship.



▲ Students traveled to the capital of Malawi, Lilongwe, to visit parliament.



▲ After school tutoring program to help students catch up with math, English, and reading.

▲ Community service day where students helped clean up a local market to give back to the community.

SAMPSON

The impact of \$300

Sampson is one of the brightest students in Malawi.

He always held a top position in his class, and was part of a tiny group accepted into the elite national school system. **He talks freely about how lucky he was to be in this position - to never have to worry about school fees,** a luxury most of his classmates did not have.

Times were tough after Sampson's father passed away. Sampson and his older siblings tried their best to continue with their education. They would wake up early in the morning to farm, go to class, and then return home to work on the farm. Eventually, they were **forced to drop out of school and work full-time on the farm to help the family subsist.**

When he was 8 years old, **his mother could no longer take care of him and he entered the care of our Malawi partner, Pothawira. He restarted school immediately.**

Catching up to his peers academically wasn't an issue for Sampson because all of his needs were taken care of: food, clothing, healthcare and school fees. He quickly climbed back to the top of his class and was **one of the very few selected to attend a national school for high school.**

In national school, Sampson was surrounded by some of the smartest minds in Malawi. But every semester he watched classmates slowly drop out because they did not have the money for school fees. **The barrier**



to entry for these students? Around \$300 a year. Thanks to you, Sampson's school fees were paid.

Sampson does not take the opportunity of education lightly. In August of 2024, **Sampson was admitted to the Malawi University of Science and Technology. He is now working towards a degree in engineering.** Thank you for helping him do that.

"I believe that if I contribute to solving the problem of blackouts and shortage of energy, it will foster the development of not only my community but all of Malawi. I want to positively impact the next generation." – SAMPSON

Peru

AT A GLANCE

LOCAL PARTNER

Asociación Nuevo Amanecer Juntos

WHO

22 girls who have survived sexual abuse (rape, forced prostitution, incest).

HOW

Cases are referred by trusted friends in police or court. Our local partner provides survivors with immediate health care, counseling, legal assistance, and up to two years of full-time residential care until they are ready to enter family care.

We are in year 4 of the “Opening Roads” program, a pilot program for young women who are post-high school. Opening Roads provides ongoing personal and professional mentoring and helps provide the support needed for survivors to finish high school and step into independence in employment, entrepreneurship, or college.



Many Hopes USA

2024 HIGHLIGHTS

The Rising, our monthly giving program, reached 4,130 active members committed to providing rescue and education every month of the year.

Learn about The Rising: manyhopes.org/rise

Vision trips to Ghana and Guatemala helped deepen supporter relationships. Vision trips allow you to visit Many Hopes partner sites, meet the staff, and learn more about the work you make possible.

Take a trip: manyhopes.org/visiontrips

Hosted bi-monthly “Live from the Field” Zoom calls, to connect with local partners, hear stories from the ground, and see the impact of your support firsthand.

Join a call: manyhopes.org/live

Launched the Future100 with 5 founding business leaders committed to ending child slavery in Ghana. The Future100 is a community of visionary business leaders and founders committed to growing their philanthropy along with their business.

Learn about Future100: manyhopes.org/future100

Save the date! This year's **Fall Ball** will take place on **November 19, 2025 in New York City.** We hope to see you there for another unforgettable evening!

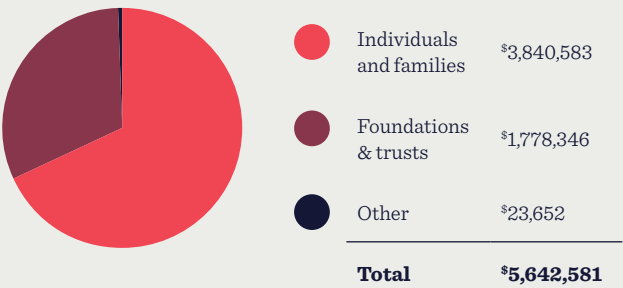
Get tickets: manyhopes.org/ball2025

▼ Many Hopes supporters visit Ghana on a vision trip.

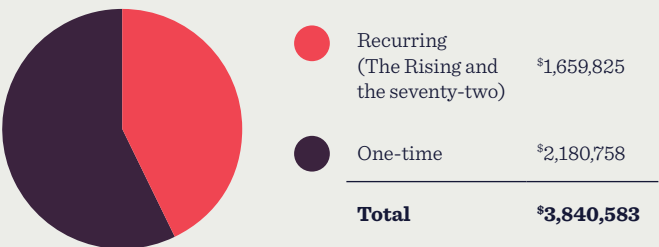


Financials

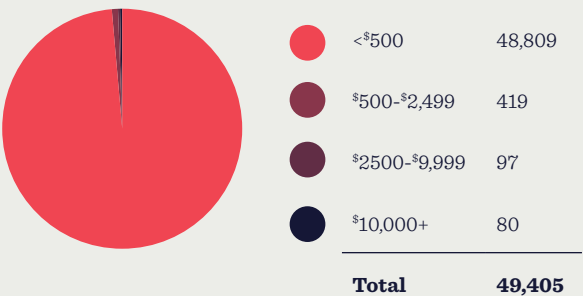
GIVING BY CHANNEL



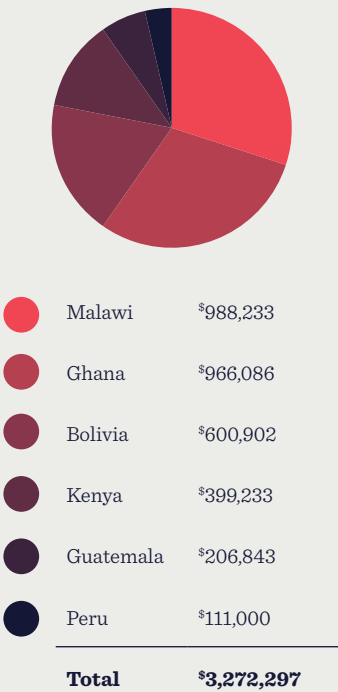
RECURRING VS. ONE-TIME (FOR INDIVIDUALS)



DONATIONS BY SIZE OF GIFT



PARTNER FUNDING BY COUNTRY



YOUR GIFTS SPENT ON PROGRAM



**MANY HOPES
GOVERNING BOARD**

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Will Johnson

THANK YOU

As always...ask us anything:

info@manyhopes.org

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