



dali atalemba samu  
amene tim...  
MANY HOPES

# MANY HOPEES MALAWI

Equipping Change-Makers

We believe that **children who have survived an injustice can** be the most powerful agents to **defeat the injustice they survived**. So we help them do that.

We **rescue** children in Africa and Latin America from slavery, abuse, and abandonment and **equip** them to become adults with the capacity and the character to help others.

Many Hopes is a global network of locally-led organizations committed to survivor-driven change.

#### **MISSION**

Rescue children from injustice (trafficking, slavery, sexual abuse, abandonment) and equip them to be adults who can rescue others, so your impact never stops.

#### **VISION**

In any community where Many Hopes works, outside charity will not be needed because local survivors and their friends are leading the fight for justice.

**RESCUE**

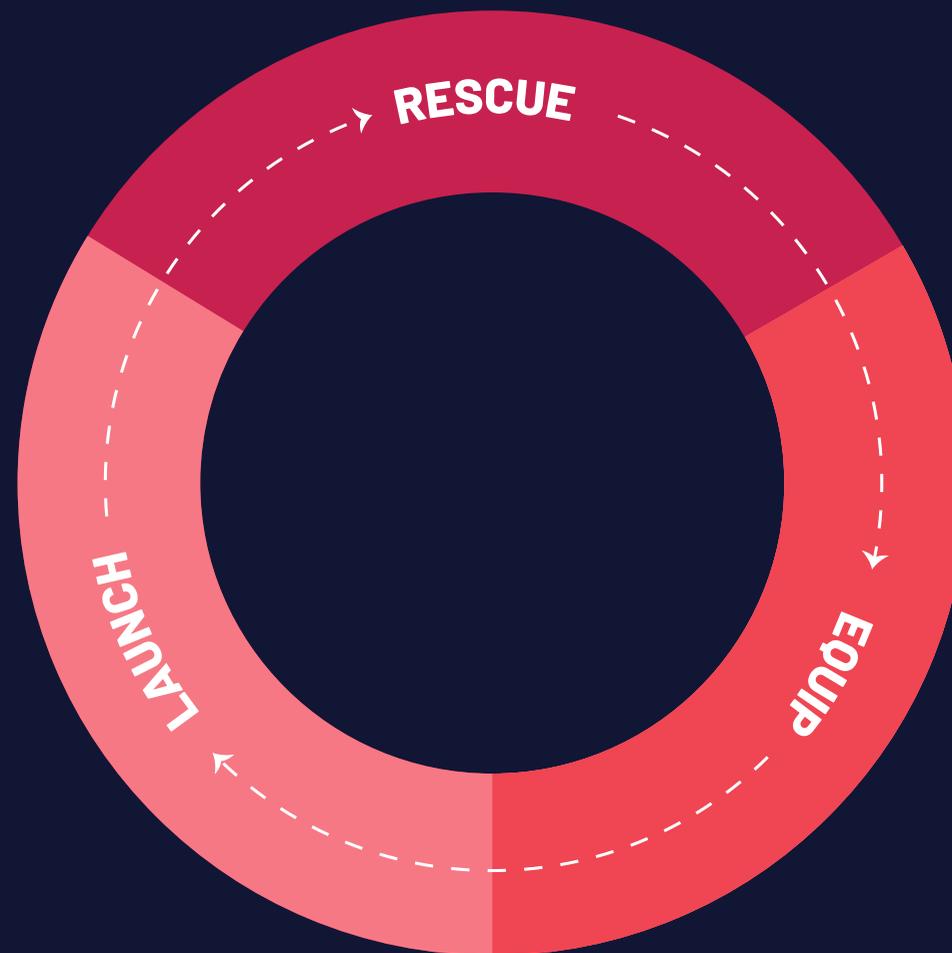
Getting children out of danger and into a loving home.

**EQUIP**

Care and education until the end of high school.

**LAUNCH**

Acceleration into college, employment, or entrepreneurship.





# The Problem

**#4**

**MALAWI IS THE 4TH POOREST COUNTRY IN THE WORLD**

**\$2.15**

**OVER 70% OF MALAWI'S POPULATION LIVES IN EXTREME POVERTY ON LESS THAN \$2.15 PER DAY**

**80%**

**OF THE POPULATION RELY ON LOW-WAGE FARM WORK, LEAVING FAMILIES VULNERABLE TO CLIMATE SHOCKS**

**<20%**

**HAS ACCESS TO ELECTRICITY, AND IN RURAL AREAS, THAT NUMBER DROPS BELOW 5%**

**1 IN 4**

**MALAWIANS FACE CHRONIC FOOD INSECURITY**

*Sources: Focus Economics, World Bank, Oxford Department Of International Development: Oxford Poverty and Human Development Initiative, Global Challenges Research Fund: Caset Project*



# The Problem

**>1M**

**CHILDREN ORPHANED BY POVERTY AND HIV/AIDS,  
ARE OFTEN LEFT WITHOUT ADEQUATE CARE**

**70%**

**CHILDREN LIVE IN POVERTY WITHOUT BASIC  
NEEDS LIKE FOOD, EDUCATION, HEALTHCARE,  
AND CLEAN WATER**

**3 IN 4**

**CHILDREN WHO ENTERED PRIMARY SCHOOL DO  
NOT CONTINUE ON TO HIGH SCHOOL**

**<1%**

**OF COLLEGE-AGE INDIVIDUALS ATTEND  
UNIVERSITY IN MALAWI**



But this can be different.  
*Many Hopes x Pothawira*



*“If I had unlimited funds I would get every kid as far in education as I could. If someone thought all I needed was to be able to read and write, that’s what I would be: A girl who can read. But I got to be a doctor and create Pothawira because of long term investment in me.”*

**DR. ANNIE ALANIZ, FOUNDER OF POTHAWIRA**

# The Solution

Our partner, Pothawira, (“Safe Haven”) was founded in 2009 by Dr. Anne Alaniz. **Dr. Annie is an example of Survivor-Driven Change.** She couldn’t access medical care as a child. But one woman in Texas sponsored her high school education. She became a doctor, returned to Malawi, and created Pothawira providing:

- Long-term, family-style **housing for 120+** children without parents or homes.
- An **elementary school for 300** children from the local community who would not otherwise access school.
- 58 students with **scholarships in high school and university.**
- A **medical clinic and birthing center** serving 35,000 patients per year and preventing maternal deaths.

We currently have an elementary school that is educating children living in extreme poverty and helping shape their development.

#### SCHOOL DEMOGRAPHICS:

- 300 students in grades 1-8
- 18 teachers (6 male, 12 female)
- 11 administrative and support staff
- 58 students with scholarships in high school and university

#### SCHOOL DISTINCTIVES:

- Access to technology resources
- Smaller class room sizes (17:1 ratio), as opposed to the national average of 73:1
- Amenities that include computer labs, soccer and netball fields, cafeteria, and library

95% of the students enrolled at the elementary school finish with the grades needed for high school



But when students finish grade 8 they cannot progress to high school because there are not enough high schools in the country.

- 88% of children pass elementary school leaving exams **but**
- 33% of children can access high school **and only**
- 47% of high schoolers complete high school due to poor quality

▶ So we are building **Eagles Rising Academy**, a **STEM focused secondary school** to provide students an interrupted path from rescue to the end of high school. Graduates will be young adults with the capacity and the character to create opportunity and dignity where they live.

“Creating a generation of influence”





# Eagles Rising Academy: A Stem-Focused Secondary School

## FEATURES:

- Technology forward classrooms
- Computer labs
- Multi-sports fields (soccer and netball)
- Gymnasium
- Boarding facilities for boys and girls
- Teachers accommodation
- Cafeteria
- Staff lounge
- Administrative offices
- Library

# What sets Eagles Rising Academy apart from other schools in Malawi?

## **STEM MODEL**

Focusing on science, technology, entrepreneurship and management skills

## **VOCATIONAL AND ACADEMIC**

Students will graduate with a high school diploma AND a vocational skill the labor market needs.

## **SOLAR-POWERED SMART CLASSROOMS**

Eco-friendly power to protect learning from national grid blackouts

## **ATHLETIC FACILITIES**

Soccer stadium, running track, netball and basketball courts

## **DAILY DEVOTION & DISCIPLESHIP (OPTIONAL)**

Morning worship and prayer groups

## **"EAGLE LEADERS" PROGRAM**

Student council, debate teams, community service initiatives, and mentorship

## **PUBLIC SPEAKING & CONFIDENCE COACHING**

Training leaders to communicate boldly

# Build a high school in Malawi for 320 students

- ▶ 200 boarding students and 120 community day students

**COST: \$2.04M**

## IMPACT

**Academic:** Our elementary school graduates will have a **high-quality path to college or employment.**

**Financial:** The cost of running our own school is less than the cost of sending 100 students per year to a private high school of comparable quality even if places were available. **(Estimated saving \$210k per year.)**

## SUSTAINABILITY PLAN

Like in Kenya, two thirds of the student body will be fee-paying. The fees from day students and boarding students will cover the cost of the one third rescued students. Within five years of opening, the school will be financially self-sustaining.

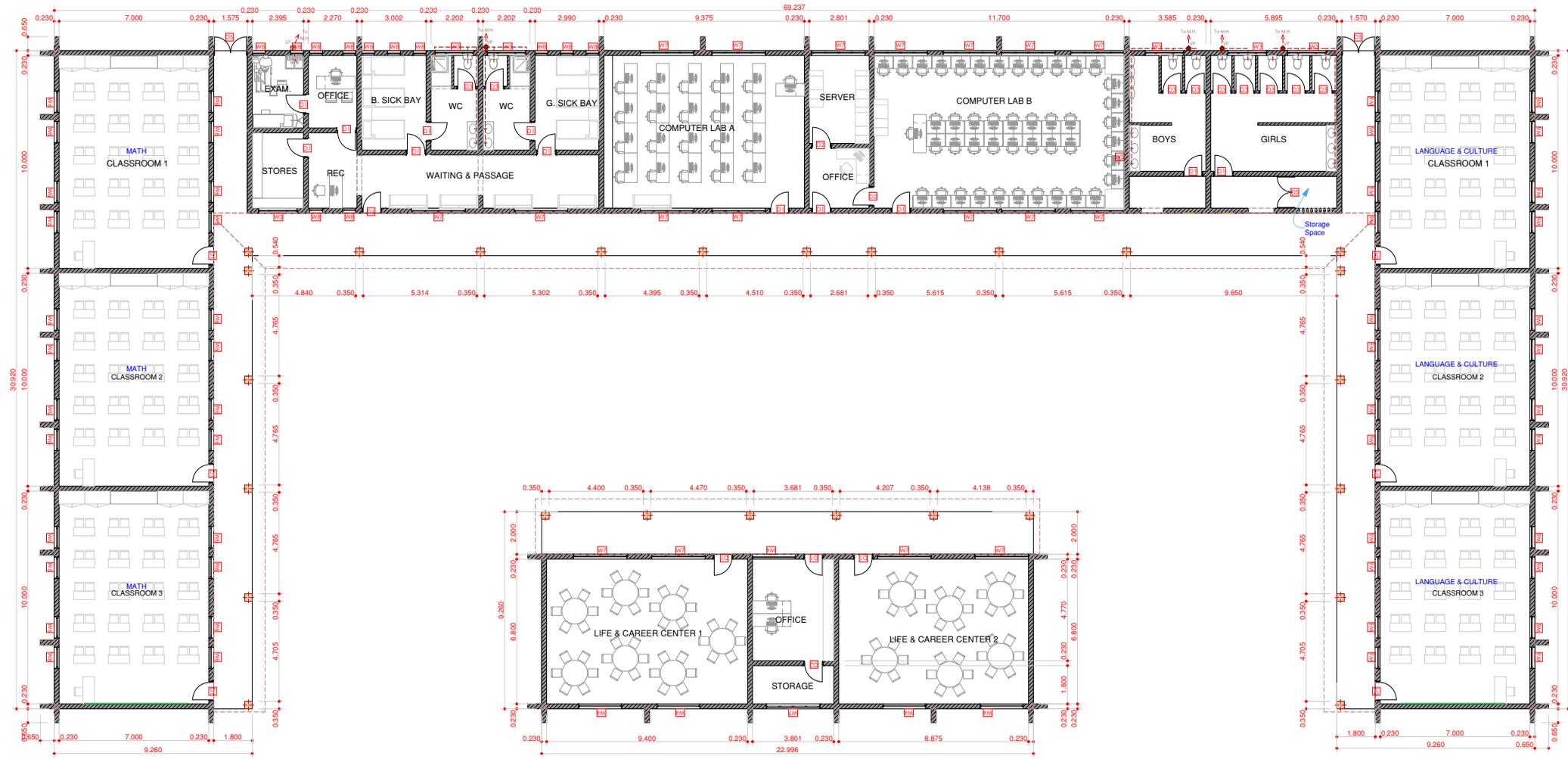


## MEASURES OF SUCCESS

1. 90% of students will graduate high school.
2. All students will graduate with a diploma and a vocational skill.
3. At least 25% with a target of 50% will go on to college (the national average is less than 4%). This is contingent on the establishment of a College Endowment Fund included in this campaign.



# Academic wing A

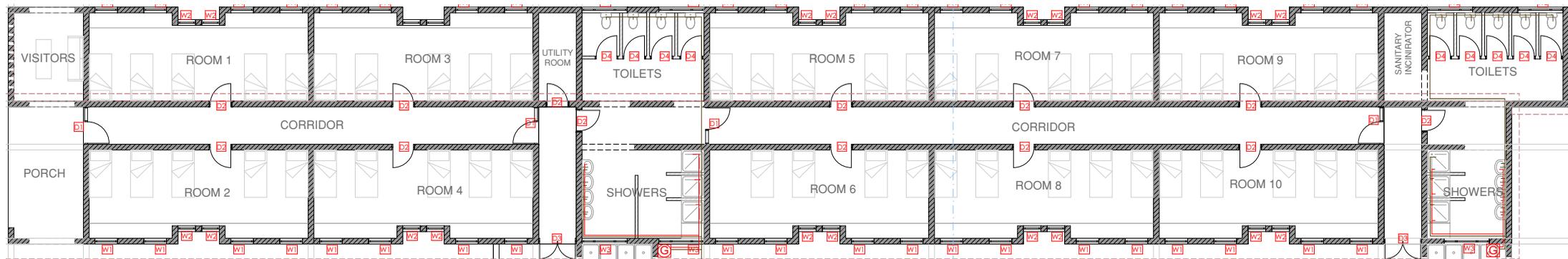
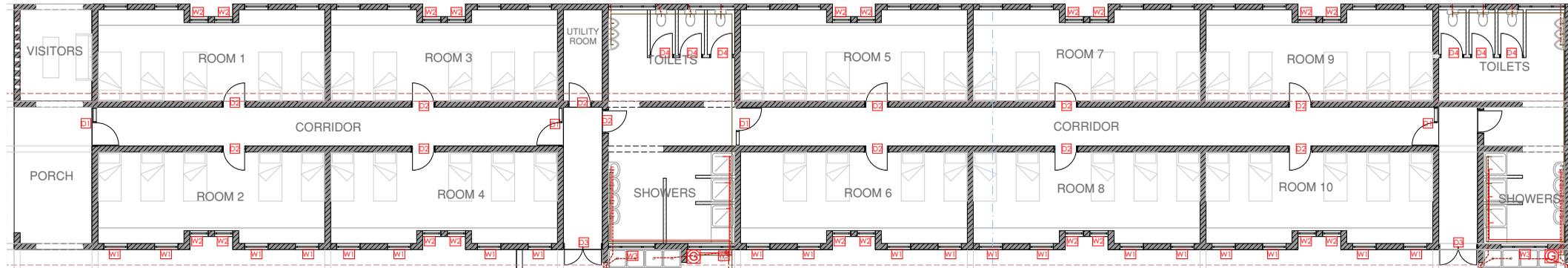


# Academic wing B





# Boys and Girls Dorms













These children have a heart for **justice** and a deep desire to help the poor **in their communities**.



**SANDRA**

“I want to be a **nurse** so that I can help keep people in my community healthy.”



**VIOLET**

“I want to be a **teacher** because I want to help students just like my teachers helped me.”



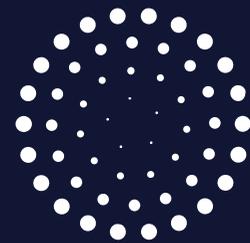
**CHARLES**

“I want to be a **biologist** so I can help investigate and solve problems in my community.”

*Will you help them get do that?*

Children who have experienced injustice, when given access to education and a network to empower them, can become adults of influence.





MANY HOPES